



Word Construction

Objective

The student will blend base words with affixes and inflections.

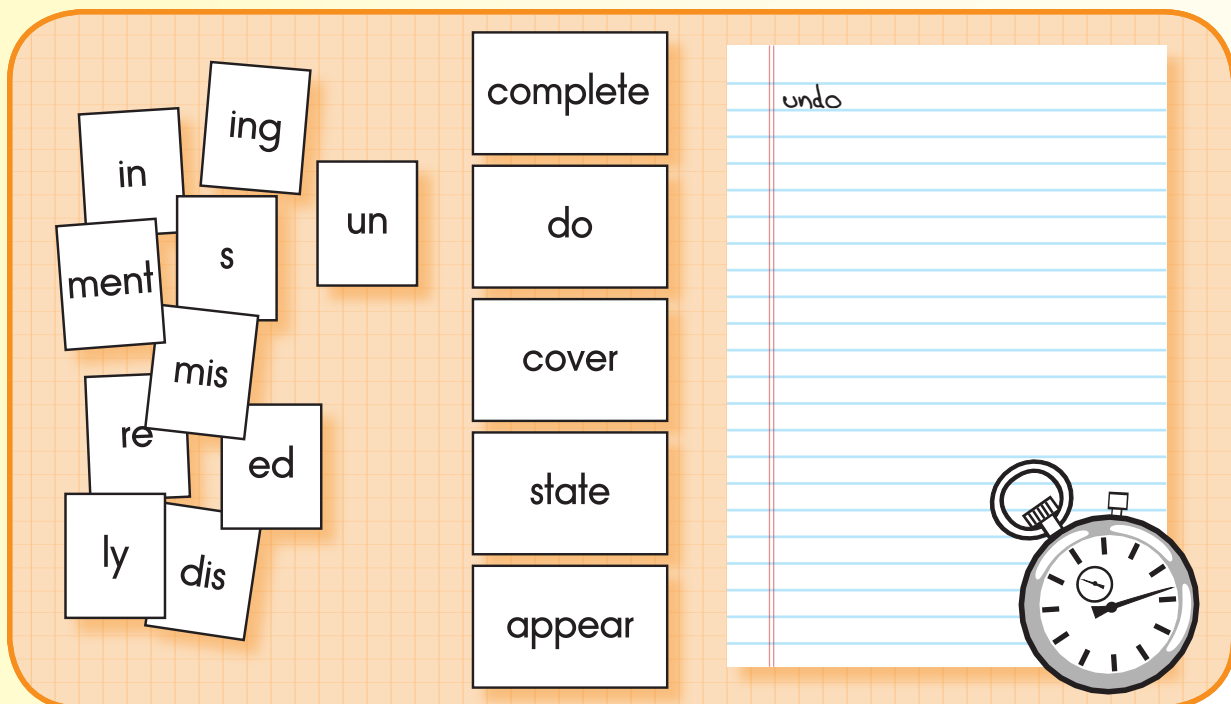
Materials

- ▶ Base word cards (Activity Master P.044.AM1)
- ▶ Affix and inflection cards (Activity Master P.044.AM2)
- ▶ Timer
- ▶ Paper
- ▶ Pencils

Activity

Students combine base words and affixes to make new words.

1. Place base word cards in a column and timer at the center. Scatter affix and inflection cards face up on a flat surface.
2. Taking turns, student one sets timer for two minutes.
3. Student two forms as many words as possible using a base word and at least one affix or inflection.
4. Student one records words on paper as words are formed.
5. Reverse roles and repeat activity attempting to make more words.
6. Teacher evaluation



The illustration shows a grid of affix and inflection cards on the left, including 'in', 'ing', 'un', 'ment', 's', 're', 'ed', 'ly', 'dis', 'mis', and 're'. To the right is a vertical column of base word cards: 'complete', 'do', 'cover', 'state', and 'appear'. Further right is a sheet of lined paper with the word 'undo' written on the first line. At the bottom right of the paper is a stopwatch icon.

Extensions and Adaptations

- ▶ Sort words by prefix and suffix.
- ▶ Sort words by inflection.
- ▶ Use other base words.

complete

place

do

appear

cover

state



Phonics

Word Construction

P.044.AM2

re

un

dis

mis

in

ly

s

ed

ing

ment

affix and inflection cards

